

Center for Student Success

Student Learning Outcomes Assessment, Fall 2019

In Fall 2019, we assessed our new student learning outcomes and student satisfaction with Center for Student Success services. We sent the survey to 661 students who attended sessions at the CSS, in Wooster, or Residence Halls in the Fall 2019 semester, 134 students responded (~20%).

Student Learning Outcomes

As a result of participation in our services (peer advising, writers' studio, subject tutoring, excel), students will:

- Be able to identify skills and strategies to study effectively, manage time, and set and achieve academic goals.
 - **98% of respondents identified skills or strategies they learned from participating in our services.**
 - Top skills: Organizational Skills (Time Management, Goal Setting, etc.), Breaking Down a Process, Organizing a Writing Assignment
- Be able to utilize skills and strategies to solve novel problems across academic disciplines and overcome obstacles to learning. (examples are paraphrased)
 - **Peer Advisor Strategies:**
 - I learned how to look for classes that I want to take.
 - A Peer Advisor helped me to utilize my resources effectively. They provided me with important information that enabled me to communicate efficiently with my professors.
 - I learned how to create and follow a better study schedule.
 - **Writing Consultant Strategies:**
 - My Peer Writing Consultant helped me better my writing by helping me to understand differentiate between passive and active tone.
 - After meeting with a Peer Writing Consultant, I was able to create a more concise thesis statement. Previously, I had problems with creating a thesis statement that was both direct and broad.
 - They had me brainstorm ideas about a given topic for a paper and then showed me that you can see patterns when you do that. This was a strategy I could use on my own and it helped me be more comfortable starting papers on my own.
 - **Subject Tutor Strategies:**
 - The tutor taught me the skill of breaking down a computational problem and taking problems step-by-step on my exams.
 - My tutor taught me to go through hard word problems in math class. She helped me learn to go through the rest and do the questions I know how to do first.
 - I significantly improved my ability to use the subjunctive in Spanish, helped differentiate preterit/imperfect, and general practice helped me understand where I was weak.
- Gain confidence in their ability to persist in their academic pathway at New Paltz toward a timely graduation.
 - **92% of respondents indicated they felt more confident in their ability to be successful at New Paltz.**