Early Childhood/Childhood Education Birth-Grade 6

	1st SEMESTER		2nd SEMESTER	
	Coursework	Other Requirements	Coursework	Other Requirements
Freshman	Basic Communication EDI233 Education Seminar (1 cr, recommended) MAT140 Math for Elem Teachers 1 Foreign Language Academic Concentration/ General Education/Electives	*Meet with advisors to discuss educational plans; may declare major *Work on 30 hours Independent Fieldwork as needed *Open a TEACH Account, complete fingerprinting ($$) and submit results	Basic Communication EDS371 Child Psychology and Development GEO202 Physical Geography MAT240 Math for Elem Teachers 2 Foreign Language	*Continue toward 30 hours of Independent Fieldwork *Checkpoint 1:* See requirements on next page
Sophomore	EDS340 Sociological & Philosophical Foundations of Education EED371 Developmentally Appropriate Practices EED415 Development of Symbolic Representation Academic Concentration/ General Education courses	* Take on-site writing & math assessment *Review edTPA Handbook *Begin taking certification workshops (Child Abuse, SAVE, DASA) ($$) *Plan for Fieldwork 1 transportation *Begin using Via, as per Education course syllabi	EED370 Education of Diverse Populations EED412 PreK/K Curriculum EDI095 Training in Health & Safety Education (0 cr) Academic Concentration/ General Education courses	*Must declare major by 60 credits *Checkpoint 2:* See requirements on next page
Junior	EED375 Teaching Reading 1 EED301 Fieldwork 1 (40 hrs, 1 cr) SPE350 Creating Inclusive Classrooms Academic Concentration/ General Education/Electives EDI399 Working with English Language Learners (1 cr, optional)	*Attend Fieldwork 1 orientation *Plan for Fieldwork 2 transportation Continue review of edTPA Handbook *At end of term, register for Educating All Students (EAS) certification exam ($$) *Complete CPP training modules and submit Acknowledgement Form	EED380 Teaching Mathematics/ Science/Technology (6 cr) EED302 Fieldwork 2 (20 hrs, 1 cr) Academic Concentration/ General Education/Electives	*Attend Fieldwork 2 orientation *Complete Student Teaching Application (including resume) *Plan for Fieldwork 3 transportation * Near end of term, attend Fieldwork 3 orientation
Senior	EED376 Teaching Reading/English Language Arts 2 EED379 Teaching Social Studies EED303 Fieldwork 3 (60 hrs, 1 cr) Academic Concentration/Electives	*Get clearance from Health Center *At end of term, register for Multi-Subject B-2 & Multi-Subject 1-6 CST certification exams ($$) *Checkpoint 3:* See requirements on next page	EED404 Student Teaching PK-2 (6 cr) EED405 Student Teaching 3-6 (6 cr) EED406 Student Teaching Seminar (1 cr)	*At beginning of semester, submit Application for Undergraduate Degree *Register for, complete and upload edTPA ($$) *Apply for Teaching Certificate ($$)

Student Name:	Concentration:
ID #:	Transfer College(s):

Declaring a Major in Early Childhood/Childhood Education Birth-6

Freshmen are encouraged to declare Early Childhood/Childhood Education once they have chosen an academic concentration.

Sophomores may declare or change their major to Early Childhood/Childhood Education if they meet Checkpoint One requirements.

Transfer students with junior status may enter the Early Childhood/Childhood Education major if they meet Checkpoint Two requirements.

Requirements & Responsibilities for Majors

Checkpoint 1 is at the end of freshman year. Students should have an overall GPA of at least 3.0; a grade of B or better in at least 4 credits of Basic Communication (ENG160, 170, 180, and/or 206); successful completion of EDI233; satisfactory Dispositions Assessment I; fingerprint clearance on a TEACH account.

Checkpoint 2 is the gateway into junior year. Students should have an overall GPA of at least 3.0 (2.5 in the concentration); grades of C or better in required EDS, GEO, MAT and foreign language courses; grades of B- or better in EED courses; a passing score on the on-site writing & math assessment; 30 hours of independent fieldwork; satisfactory Dispositions Assessment II; and completed EDI095 and the Child Abuse, SAVE, and DASA workshops.

Checkpoint 3 is the gateway into student teaching. Students *must* have an overall GPA of at least 3.0 (2.5 in the concentration); grades of C or better in all required EDS, GEO, MAT and foreign language courses; grades of B- or better in all EED and SPE courses; and grades of S in all fieldwork placements. In addition, students must have satisfactory Dispositions Assessment III and "target" or proficient" lesson/unit planning skills.

Fieldwork and Student Teaching: Students are responsible for arranging transportation, including carpooling, to all fieldwork and student teaching experiences. Placements will be assigned by the School of Education, and will be within a 45 mile radius of the student's home that semester.

Academic Policies: Students may only repeat one EED or SPE required course, and may only repeat that course one time. Courses with S*/U* grades will not count toward program requirements. All coursework should be completed before the student teaching semester. Students are responsible for meeting all graduation requirements, including General Education, academic concentration, Early Childhood/Childhood Education, a Writing Intensive course, a total of at least 120 credits, 45 upper division credits, and 60 liberal art credits. *Students are responsible for monitoring their Progress Reports; meeting each semester with both Education and concentration advisors; and regularly checking New Paltz email, Blackboard, and the Education bulletin boards in Old Main.*

Additional Certification Requirements

In order to receive New York State certification, candidates must pass the following NYS Teacher Certification tests: Educating All Students test (EAS); Multi-subject B-2 and 1-6 Content Specialty Tests (CSTs); and Teacher Performance Assessment (edTPA).

We have reviewed these requirements and responsibilities for the Early Childhood & Childhood Education B-6 program, and I understand them fully.

Student Signature:	Date:
Advisor Signature:	Date: