PICTURE YOURSELF HERE

ELEMENTARY SCHOOL TEACHER, STEM COORDINATOR, HIGH SCHOOL SCIENCE TEACHER, SPECIAL EDUCATION TEACHER, LITERACY SPECIALIST, PRINCIPAL...

IF YOU WANT TO BECOME HIGHLY QUALIFIED IN YOUR CERTIFICATION AREA AND WANT EXTENSIVE EXPERIENCE WORKING WITH CHILDREN AND YOUTH PRIOR TO YOUR STUDENT TEACHING…. SUNY NEW PALTZ CAN GIVE YOU BOTH.
SCHOOL OF EDUCATION

programs rely on a foundation of liberal arts and sciences courses. Students complement pedagogical learning with subject matter expertise in their chosen academic major. Prior to student teaching, our students spend time in classrooms being guided by experienced master teachers and college faculty.

Class sizes in the School of Education average fewer than 20 students. Students complement pedagogical learning with subject matter expertise in their chosen academic major. Students in fieldwork, classes and student teaching placements get individual attention and support from supervising faculty who guide them through the teacher candidacy process.

School of Education undergraduates enjoy an 85.8% pass rate on the highly rigorous performance-based edTPA certification exams.

The School of Education’s most recent NCATE reaccreditation report earned it a rare five commendations.
GRADUATE PROGRAMS

As one of the leading Schools of Education in New York State, we offer a number of programs to help current and future teachers develop as professionals and fulfill professional certification requirements. Concentrations include:

- Childhood Education: Early Childhood, STEM (Science/Technology/Engineering/Mathematics) or Reading Literacy
- Adolescence Education: Biology, Chemistry, Earth Science, English, Mathematics, or Social Studies
- Literacy Education: B-6 or 5-12
- Special Education: Early Childhood, Childhood or Adolescence
- Second Language Education
- School Leadership

After earning a master’s degree and professional certification, students may apply to earn a Certificate of Advanced Study to work as a School District Business Leader or School Building Leader. The School of Education also offers a Masters of Professional Studies in Humanistic/Multicultural Education, which does not lead to teacher certification but is essential to success or valued in the human services field.

CONTACT

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As part of its Center for Innovation in Education, the School of Education is one of the first in the SUNY system to offer TeachLive™, a mixed-reality classroom simulator that allows teacher candidates to develop their teaching, classroom management, co-teaching and parent conference skills in an immersive virtual environment.
SUPPORTING EXCELLENT TEACHING
The SUNY New Paltz campus offers a range of modern learning spaces, including the Sojourner Truth Library, state-of-the-art computer labs, art studios, theaters, language centers and media facilities, all providing an environment conducive to effective study.

For more than 100 years, the School of Education has been located in the Old Main Building, one of the most beautiful and historic buildings on campus. A $32 million renovation of Old Main brought high-tech classrooms, more and modern faculty offices, electrical upgrades and beautifully restored finishes to this campus landmark. The renovation is one of the most environmentally friendly projects the campus has undertaken. It is the first Leadership in Energy and Environmental Design-certified project on our campus.

THE EDUCATION COMMUNITY
The School of Education has developed strong partnerships with school districts in Hudson Valley counties as well as in New York City.

Each spring, school districts participate in Teacher Recruitment Day, an event designed to connect teacher candidates with school districts hiring for teachers and other teaching-related positions. Typically, over 100 school districts conduct on- and off-site interviews.

The School of Education is also a resource for the education community through ongoing collaborations with the Mid-Hudson Teacher Center, the Mid-Hudson School Study Council, the Science and Technology Entry Program, the Mid-Hudson Migrant Education Tutorial and Support Services Program and the New York State Master Teacher Program.

FACULTY
Faculty members in the School of Education are well qualified and have active research agendas. They are committed to being caring, critical and reflective professionals responsive to the needs of a diverse society, which is the foundation of the unit’s conceptual framework.

Our faculty have published widely as authors of books, chapters, monographs and peer-reviewed articles in international and regional journals. Several faculty serve on journal editorial review boards for major publications.

We offer opportunities for student participation in research and in scholarly and creative activity.

FIELDWORK
Active engagement in field experiences increases knowledge of the classroom and enhances the student teaching experience. Fieldwork also allows teacher candidates to start developing diverse professional networks that will serve them well when beginning the job search process.

Fieldwork requirements vary depending on the major, but all students will complete at least two semesters of fieldwork totaling a minimum of 100 hours of classroom experience.

STUDENT TEACHING
The Field Placement Office places students in the Mid-Hudson Valley, Lower Hudson Valley, NYC, Long Island, Utica and Australia. Generally, placements are in 45 and 50 school districts in any given semester.
THE STUDENT TEACHING EXPERIENCE

Teacher candidates complete a semester of student teaching in their final semester of study. This is the opportunity most teacher candidates have been waiting for—the chance to apply their knowledge and skills in the actual classroom setting. Each student teaching experience is unique to the individual, but all teacher candidates complete two different placements within one academic semester.

An important aspect of the student teaching experience is the support provided to School of Education teacher candidates through the School’s strong supervision program. Each candidate is paired with a Student Teacher Supervisor, who is an ongoing resource for the candidate. Supervisors visit the school sites multiple times during each placement, evaluating the placement and providing encouragement and feedback to the teacher candidate.

STUDENT TEACHING IN NEW YORK CITY

A number of School of Education students each semester choose to complete their student teaching in New York City. SUNY New Paltz works with the SUNY Urban Teacher Education Center to provide students with the support necessary for successful student teaching experiences in New York. More information is provided at suny.edu/sutec.

CENTER FOR INNOVATION IN EDUCATION AT NEW PALTZ

The Center for Innovation in Education is designed to support clinically rich preparation and ongoing development of teachers and school leaders. The Center brings 21st century instructional technology to the wider education community in the region. Inquiry-based teaching and learning are focused in: multi-disciplinary collaborative curriculum development,
IN AND BEYOND THE CLASSROOM / The School of Education

integrating digital pedagogies and collective critical thinking; TeachLive™, a mixed-reality, avatar-based simulated classroom or other school experience; and 3D printing.

LITERACY CENTER
The Literacy Center’s mission is to provide literacy instruction to children in our local communities and to offer our graduate literacy specialist candidates clinical opportunities in the diagnosis and intervention of reading and writing difficulties.

Literacy instruction includes teaching children and adolescents, as well as consultation with teachers on literacy issues across the curriculum. Faculty leading these graduate candidates also act as a link between school districts and community organizations interested in reading and writing excellence and promote evidence-based practices derived from current research in literacy education and assessment.

The Literacy Center currently provides literacy diagnostic and intervention services for local children and adolescents. Faculty and staff, community members, local school districts, graduate assistants, work-study students, and volunteers all contribute to the success of this program.

KAPPA DELTA PI EDUCATION HONOR SOCIETY
Kappa Delta Pi is an international education honor society providing and rewarding professional development for teacher candidates. The student-run organization has active service and community programs, including literacy programs in local elementary schools. Membership is competitive and offers multiple opportunities for professional growth.

The Zeta Zeta Chapter of Kappa Delta Pi has been active on the New Paltz campus for more than half a century.

THE HUDSON VALLEY WRITING PROJECT AT SUNY NEW PALIZ IS A PROFESSIONAL DEVELOPMENT ORGANIZATION WHOSE PURPOSE IS TO IMPROVE THE TEACHING OF WRITING AND TO PROMOTE LITERACY DEVELOPMENT AT ALL LEVELS OF EDUCATION, PRE-KINDERTGARTEN THROUGH COLLEGE.

The Hudson Valley Writing Project at SUNY New Paltz, a site of the National Writing Project, provides powerful learning opportunities for working educators and pre-service teachers. Through this robust professional network, teachers collaboratively study and practice exemplary literacy skills with colleagues. SUNY New Paltz undergraduate and graduate students gain access to workshops, mentor relationships and community reading and writing groups. The Hudson Valley Writing Project’s popular Saturday Seminars and summer programs for young writers have brought writing more fully into the lives of thousands of teachers and students in our region.

SCIENCE AND TECHNOLOGY ENTRY PROGRAM
Funded by the State Education Department, this program’s mission is to enhance the math, science and technology skills of underrepresented and low-income students from local high schools. Its goal is to encourage students to continue their education after graduation in the fields of mathematics, science, technology and/or the
licensed professions where minorities are traditionally underrepresented. The School of Education has been a program center since 1986.

DEAN'S AWARD FOR EXCELLENCE IN TEACHING
Since 1984, the School of Education at SUNY New Paltz has collaborated with area school districts to recognize teachers in the Mid-Hudson Valley for being outstanding in their fields and endeavors. This annual award is bestowed on teachers who have been recommended by area school administrators and are selected by a committee of education faculty and professionals. As recipients of this award, each teacher receives an honorary appointment as an adjunct clinical professor with the School of Education.

NEW YORK STATE MASTER TEACHER PROGRAM
The New York State Master Teacher program is a community of outstanding STEM teachers sharing expertise in teaching math, science and technology content. SUNY New Paltz is home to the Mid-Hudson regional cohort, which has supported 140 Master Teachers since 2013 with 75 currently active program fellows. These are leaders in their schools and districts who share a passion for their own teaching and learning, and collaborate with colleagues and pre-service teachers to inspire the next generation of leaders in STEM education.

MID-HUDSON MIGRANT EDUCATION TUTORIAL AND SUPPORT SERVICES
This five-year, federally-funded program supports migrant students in meeting New York State’s challenging content and performance standards in English language arts and math. Tutors work with school and families to help migrant youth at every stage of their education, from successfully completing kindergarten to graduating from high school.

SELECTED RECENT FACULTY PUBLICATIONS
- Karen Bell, Associate Professor, Department of Teaching & Learning
- Elizabeth Cain, Assistant Professor, Department of Teaching & Learning
- Barbara Chorzempa, Associate Professor, Department of Teaching & Learning
- Beth Clark-Gareca, Assistant Professor, Department of Teaching & Learning
- Kathleen M. Lord, Associate Professor, Department of Teaching & Learning
- April Coughlin, Assistant Professor, Department of Teaching & Learning
- Kiersten Greene, Associate Professor, Department of Teaching & Learning
- Aaron Isabelle, Associate Professor, Department of Teaching & Learning and Associate Dean, School of Education
- Kathleen M. Lord, Associate Professor, Department of Teaching & Learning
- Shannon McManimon, Assistant Professor, Department of Educational Studies & Leadership
- Tom Meyer, Associate Professor, Department of Teaching & Learning
- Andrea M. Noel, Professor, Department of Teaching & Learning
- Gowri Parameswaran, Professor, Department of Educational Studies & Leadership
- Michael S. Rosenberg, Professor, Department of Teaching & Learning

24-29.
AT A GLANCE

Character: Very selective, 4-year, residential, regional, state assisted university, liberal arts/professional studies.

Location: New Paltz, NY, a small, historic village (population of 14,000) in New York State’s Hudson Valley region, midway between Albany and New York City.

Faculty: 357 full-time and 301 part-time with 82% of faculty holding a Ph.D. or terminal degree.

Campus: 257 acres and 49 buildings.

Enrollment: 6,642 Undergraduates (6,167 full-time and 549 part-time), and 1,050 graduate students (484 full-time and 566 part-time).

Academic Structure: College of Liberal Arts and Sciences; School of Business; School of Science and Engineering; School of Education; School of Fine and Performing Arts; The Graduate School.

Average Class Size: 69% of our classes have fewer than 30 students; 92% of classes are fewer than 40 students.

Social Mobility Index: Listed in the top 3% on the 2019 Social Mobility Index www.socialmobilityindex.org


• Jane Sileo, Associate Professor, Department of Teaching & Learning Chorzempa, B. F., Smith, M. D., & Sileo, J. M (2019). Practice-Based evidence: A model for helping educators make evidence-based decisions. Teacher Education and Special Education, 42 (1), 82-93.

EXPERIENCE
NEW PALTZ VIDEO: www.newpaltz.edu/admissions

APPLYING:
www.newpaltz.edu/admissions

FINANCIAL AID:
www.newpaltz.edu/financialaid

VISITING:
www.newpaltz.edu/visitus

INTERACTIVE MAP:
www.newpaltz.edu/map
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