Thank You!
DR. LOU ROPER
SUNY Distinguished Professor of History

CHRIS BROWN ’85
Director of Alumni Relations

ALYSSA DUDINYAK
Art and Honors student
Welcome to New Paltz!
JEFF GANT
Vice President for Enrollment Management

ANNA CONLAN
Director of The Dorsky Museum

CHRIS BROWN ’85
Director of Alumni Relations

RENEE BOSTIC
Director of Athletics, Wellness and Recreation

DR. WELDON McWILLIAMS
Visiting Associate Professor and Interim Department Chair of Black Studies
EMILY BAZINET
Director of the Center for Student Engagement

MICHAEL CORBISIERO
Interim Chief of UPD
soaring higher
The Campaign for SUNY New Paltz

New Paltz
STATE UNIVERSITY OF NEW YORK
COLLEGE COUNCIL
“Achieving a balcony perspective... is the only way you can gain a clearer view of reality.”

– Ronald Heifetz and Marty Linsky
6 YEAR GRADUATION RATES ARE HIGH, ACHIEVEMENT GAP LOW

New Paltz National Average
6 YEAR GRADUATION RATES ARE HIGH, ACHIEVEMENT GAP LOW

New Paltz

- All First Year: 77%
- White: 78%
- Black: 75%
- Hispanic: 75%
- Asian: 81%
- Pell Recipient: 73%
- First Generation: 77%
- EOP: 73%

National Average

- All First Year: 60%
- White: 64%
- Black: 40%
- Hispanic: 55%
- Asian: 49%
6 YEAR GRADUATION RATES ARE HIGH, ACHIEVEMENT GAP LOW

New Paltz

National Average
UNDERREPRESENTED STUDENTS IN FIRST-YEAR CLASS (%)
OUR COMMITMENT to be an anti-racist law-enforcement organization
UPD ADVISORY COMMITTEE

Erin (Corbett) Beale ’05
Tyrell Connor
Anna Gjika
Calvin Hodnett ’90

Brianna Hicks (student)
Emily Yulo (student)
Edward Lawson
The New York Times

New York

SUNY School to Strip Slave Owner Names From Dorms

By CORINNA RIGGIO

In a move towards a more inclusive campus, SUNY New Paltz is planning to strip the names of slave owners from its dormitories. The decision follows a recent wave of college campuses across the country reviewing and renaming buildings and public spaces that bear the names of individuals with ties to slavery or racism.

The group, led by student activists, has been working with SUNY New Paltz administration to identify and address the names of slave owners. The process involves a thorough review of historical records and a consultation with the university community to ensure that the new names are representative of diversity and inclusion.

SUNY New Paltz is one of many institutions across the country that have been under pressure to address historical legacies of racism and slavery. The announcement comes in the wake of similar efforts by other universities to remove names from buildings and other public spaces that have been associated with historical figures linked to slavery or racism.

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"We will hew out of the mountain of despair a stone of hope."

– MARTIN LUTHER KING, JR.
ON THE MORNING TIDE

AFRICAN AMERICANS, HISTORY AND METHODOLOGY IN THE HISTORICAL EBB AND FLOW OF HUDSON RIVER SOCIETY

A.J. Williams-Myers

THE LIBRARY at the
A.J. Williams-Myers
AFRICAN ROOTS CENTER
www.AFRICANROOTSLIBRARY.org
EXPANDED ROLE OF HUMAN RESOURCES

INCLUSIVENESS
INSTITUTIONAL CULTURE

TRADITIONAL HUMAN RESOURCES SERVICES
DIVERSITY
HUMAN RESOURCES

DIVERSITY

AFFIRMATIVE ACTION

PROFESSIONAL DEVELOPMENT

TITLE IX
RANKED #2
MOST AFFORDABLE
LGBTQ-FRIENDLY SCHOOL
IN NEW YORK
It is NOW!!
SUMMER SOLTICE IN WOOSTER HALL
Engineering Innovation Hub at SUNY New Paltz awarded LEED Gold Certification

Posted on July 22, 2020
SUNY New Paltz releases Sustainability Plan; opens Office of Campus Sustainability

Posted on April 25, 2013

NEW PALTZ – President Donald Christian of the State University of New York at New Paltz has officially submitted the Campus Sustainability Plan to the American College and University Presidents’ Climate Commitment (ACUPCC). To support the plan, the College has hired a full-time sustainability coordinator and a part-time energy coordinator who will staff the College’s new Office of Campus Sustainability.

The completed plan continues New Paltz’s commitment to the ACUPCC program, which the college signed in 2008. The ACUPCC is a national program that facilitates the expansion of environmental education, research, and environmental performance on college campuses. The plan can be accessed on the ACUPCC webpage at http://rs.acupcc.org/cap/1108/.

Christian expressed pride in New Paltz’s continued commitment to a greener campus environment. “Even at a time when we must pick and choose our priorities wisely, colleges and universities must be leaders in adopting sustainable methods and models. I am pleased with the high level of support for these goals that I see among students, faculty, and staff.”
SUNY New Paltz Foundation votes to divest from fossil fuel companies

Posted on September 14, 2017

The SUNY New Paltz Foundation Board voted overwhelmingly to remove endowment funds from direct investment in fossil fuel companies at its board meeting today.

“This divestment from fossil fuels is the right thing to do,” said President Donald P. Christian. “Climate change resulting from the use of fossil fuels presents issues of significant concern to all, including the faculty, students, staff, alumni and supporters of SUNY New Paltz. This important action by the Foundation points toward a future that recognizes the College’s sustainability goals while balancing its fiscal responsibility to donors.”

The initial request to consider divestment came from a group of students who raised the issue with the College President in September 2016. Christian suggested the students involve faculty governance in the discussion through the Sustainability Committee, and he committed to bring the issue to the Foundation Board’s Finance and Investment Committee at its next meeting in November 2016. He strongly encouraged the Board to support divestment while safeguarding endowment funds. Meanwhile, the Sustainability Committee proposed a divestment resolution that the full faculty approved at its November meeting.
STRATEGIC PLANNING
I. Nurture Innovation and the Learning Environment
II. Establish an Engaged Living and Learning Community
III. Strengthen Philanthropic Relationships and Success
IV. Engaging Alumni in the Life of the College
V. Market New Paltz Internally and Externally
VI. Improve Internal Processes and Institutional Capacity
VII. Strengthen Regional and Community Engagement
I. Nurture Innovation and the Learning Environment

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V. Market New Paltz Internally and Externally

VI. Improve Internal Processes and Institutional Capacity

VII. Strengthen Regional and Community Engagement
Total Raised
$24.7 M
for SUNY New Paltz
THANK YOU!
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IN THIS ISSUE

- Get to know Renee Bostic, our new director of athletics, wellness & recreation
- Parking permits for 2021-22 are now available
- Town of New Paltz announces mask requirement in town facilities
- College mourns passing of Brian McShane ’74, who served on the Foundation Board of Directors for 10+ years
- New SUNY initiative aims to expand high-quality childcare on campuses
- Classical music on the Quad: Bachfest is back, Saturday at 5:30 p.m.
- The August WellNYS challenge: New York’s bounty of fruits and vegetables
- The results are in, and our JFT redesign is a UCDA award-winner
- New HRDI trainings announced
- Events and resources
- The latest from media
- From our community: The Ridge looks good from any angle
Session 5 begins today! Welcome to all our first year students and parents. #NPoration #NPsocial #NewPaltz

As previously announced, SUNY has released final COVID-19 protocols for the 2021 summer and fall semester, which includes guidance for campuses on subjects like masking, testing, quarantine, isolation and vaccination. Click the link below for details on how vaccination, masking, screening, testing, quarantine, events and more will work on our campus this semester.

Learn more: https://sites.newpaltz.edu/.../overview-of-fall-2021.../
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ALUMNI REPRESENTATIVES APPOINTED TO NEWLY FORMED ALUMNI COUNCIL
I. Nurture Innovation and the Learning Environment

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VI. Improve Internal Processes and Institutional Capacity

VII. Strengthen Regional and Community Engagement
IMPROVE INTERNAL PROCESSES AND INSTITUTIONAL CAPACITY

- Convert electronic card access system
- *Team Dynamix* project management software
- *Coursedog* Scheduling Software
- Electronic work processes in business and accounts payable
**Shared governance** gives the faculty a strong voice in matters that affect the quality of the educational programs and provides mechanisms for faculty input.

The purpose of **faculty governance** is to allow thoughtful, efficient decision-making about those matters within the purview of the faculty.
I. Nurture Innovation and the Learning Environment

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VII. Strengthen Regional and Community Engagement
VILLAGE OF NEW PALTZ FUNDING FOR SAFETY SERVICES
Vulnerable Students
Creating the Covid-Era Safety Net
STUDENT PSYCHOLOGICAL RESILIENCE PROJECT
Chancellor Malatras Announces $24 Million in Student Mental Health and Wellness Services—The Largest Single Investment in Mental Health in SUNY History

July 23, 2021

Federal Stimulus Funding Will Include Training Additional Student-Facing Residential Staff to Identify Warning Signs; Expanding SUNY Crisis Text Line, Creating and Expanding Peer-to-Peer Hotlines, and Campus Student Counseling Networks; and Creating Safe Spaces
Presidential Search
DIVERSITY & INCLUSION COUNCIL

Latanya Brandon  Ken Goldstein  Stacie Nunes
Mark Colvson    Deborah Gould    Alex Peh
Tyrell Connor   Catherine Herne  Jessica Purcell
Anthony Dandridge Keith Kenney  Reynolds Scott-Childress
Devon Duhaney   Jun Lin           Jean Vizvary
Tanhena Pacheco Dunn Julieta Majak  Shelly Wright
Andrea Melissa Gatzke  Emma Morcon
CAMPUS CLIMATE SURVEY
Diversity and Democracy

Reconsidering the Inclusion of Diversity in the Curriculum

By: Thomas F. Nelson Laird

As institutions seek to improve all students' success, the inclusion of people with diverse backgrounds, ideas, and methods of teaching and learning is an educational imperative. Such inclusion simultaneously (1) creates more equitable
GLOBAL AVERAGE TEMPERATURE PREDICTION:

▲ 2.7°F

BY 2040

MORE:
HEAT WAVES
DROUGHTS
FIRES
Projected Supply (2020=100)

-15% DECLINE IN COLLEGE-GOING STUDENTS 2025-2029

Source: Grawe 2018
PLANNING IN ENROLLMENT AND GRADUATE & EXTENDED LEARNING

(ACADEMIC AFFAIRS)

- Expand student recruitment
- Increase tuition revenue
- Capacity to develop new programs
- Streamline Provost reporting structure
REDUCE 5% OF OUR OVERALL EXPENDITURES
Thank You!