

Darrell P. Wheeler, PhD, MPH, MSW

November 22, 2021

Attn: Amanda O'Donnell and Dana John Cohick, RPA Inc.

CONFIDENTIAL RE: State University of New York at New Paltz

Honorable Members of the Search Committee,

It is with optimistic and humble enthusiasm that I submit my vitae and this letter of introduction for consideration in the State University of New York at New Paltz search for its next President. The Presidential Profile clearly identifies a strong desire for candidates with a commitment to student success and diversity; public higher education; equity and inclusion; strategic and entrepreneurial vision; critical analytic and academic management and leadership skills; and a commitment to the mission of the University as a vital community partner. Here, I will highlight key elements of my preparedness to take on these important roles for collaborative and transformational leadership and institutional stewardship during times of significant academic-industry and global changes. I hope that after reviewing these materials you will continue to manifest interest in my candidacy.

Reflecting on the key opportunities and challenges presented in the search profile, it became abundantly apparent that SUNY New Paltz is at an important growth and inflection point in its trajectory. Given its growth as a Comprehensive University, its geographic distinctiveness and its role within the SUNY system, SUNY New Paltz is poised to leverage profound opportunities even in this period of rapid change. In order to do this however, as many higher educational institutions, the University must first address a number of organizational, environmental and strategic challenges, threats and opportunities to achieving the goals of enhancing academic success for students, the local community, and building on its promise to preserve and advance human rights and equality. Institutional promise, prominence and reputation were themes I noted throughout my readings of the Presidential Profile. These build upon the core values of affordable quality public education, respect, integrity and excellence. Combined, these set the context for SUNY New Paltz's strategic agility and path forward.

It goes without much argument that the current academic environment has been impacted by the same social, economic, environmental and health threats as other industry sectors. The *Academic-Industry* has historically held a unique position for producing educational pathways for success. Over recent decades the value of higher education has come under significant scrutiny by students, their families, community partners and funders. In this era of COVID-19, there has been an acceleration of these issues, as fiscal realities have required greater emphasis on accountability and clearer articulation of value and return on investments, as well as metrics of student persistence and success. Stated in a slightly different way, higher education can no longer rest on its singular authority to convey credentials, but must be prepared to demonstrate to diverse audiences its impact on and value for students, and their preparedness to take on life,

community and societal problems with purpose and requisite skills. The next President must be capable of identifying these reputational differentiators and leveraging them to promote: the academic and training opportunities at the University; the prominence and impact of its institutional members (students, faculty and staff); its community relevance; and its purpose and place as a strong and solid institution.

The University's historic mission builds from its philosophical commitment to the transformative power of education and its impact on learners and community. In these times of significant social, political, environmental, economic and health perils, these threats are real and pervasive. The need for strong academic and career programming to prepare students for such times is clearly evident. In my years of higher education experience, as a faculty member and administrator, my primary aims have always anchored to the ability to make education accessible to diverse groups and to do so with the greatest rigor, integrity and focus on community engagement, outcomes and value. There are five consistent or signatory elements to my approach to academic leadership:

- Data-informed and solution driven, business modelling & strategic planning that leads to solid fiscal management and stewardship for student engagement, persistence and success.
- Promoting inter & transdisciplinary engagement and development across academic units, highlighting the contributions of faculty, staff and students.
- Hiring, promoting and evaluating faculty and staff to mission while maintaining a commitment to organizational outcomes and positive return on investment.
- Developing and supporting academic programming and administrative structures to optimize institutional prominence and outcomes.
- Modeling visionary leadership and being present in authentic relationships with team members, thus enabling growth and development for individuals and the institution.

Notable leadership accomplishments include:

- Promoting and launching innovative academic programs and continuing education programs in healthy aging, child welfare, public health social work practice, nursing, health sciences, entrepreneurship and criminal justice
- Increasing faculty extramural funding submissions and successful attainment by 15%.
- Advancing cross-disciplinary collaboration and scholarship.
- Securing additional staffing to support academic services and student success outcomes.
- Implementation and oversight of the University's strategic initiatives and leading the new strategic planning efforts, especially in the area of health sciences.
- Re-structuring admissions processes to include greater faculty inclusion and adoption of an admissions rubric to evaluate processes and outcomes.
- Oversight of annual budgets ranging from \$16 to \$160 million per year.
- Managing unit redesigns that resulted in 13% improvement in the school's profit-and-loss statement.
- Leadership in diverse academic settings, including public, private, research and teaching-intensives.

Central to the success of the next leader, will be the incumbent's ability to enhance its reputation and confidence with community, business and civic organizational partners in the regions of its

campus. The outcomes of these efforts will be especially important for current faculty, staff and students, alumni, local leaders and governmental officials. Success in this area will be defined and measured on many fronts, and the President must be prepared to engage accordingly and with conviction and impact.

The ability to engage in difficult conversations and explorations is a skill I have worked hard to refine in my own leadership repertoire. As an example, I highlight my experiences at Hunter College as these as particularly relevant to underscoring my familiarity doing this work in a complex, urban public higher educational system. As the inaugural Associate Dean for Research & Community Partnerships at the Silberman School of Social Work at Hunter College CUNY, one of my first challenges was creating and reinforcing the value of partnering with the School of Social Work in new collaborations. I needed to make this argument of relevancy to external partners and within the Hunter and CUNY systems. Creating and sustaining relationships that result in desired outcomes, mutual respect and true engagement do not occur magically or without persistence and sweat equity. I was and am very proud of the successes I had while at Hunter College and in subsequent positions, and would welcome the opportunity to work with campus leadership to leverage and elevate the prominence and position of SUNY New Paltz.

Accomplishments of this nature require significant collaboration and shared team effort. My administrative leadership style and practices have enabled me to gain the support and respect of faculty, staff, students and their families, and community partners. Through inclusive, transparent and at times direct and difficult leadership efforts, I have developed a capacity to lead by example, with consistency and to support the development of those working with me to advance our institutional goals. This was particularly important during my service at SUNY Albany. One instance stands out for me. This related to a student accusation of racial bias on an Albany bus. The matter quickly received media attention. In my role as Vice Provost for Public Engagement I and two other senior colleagues were tasked to guide the institution through a trauma informed response. This resulted in a number of immediate and more systemic actions to assist SUNY Albany and build a path forward. My role included developing the response, training and guiding implementation and working with students, faculty, and staff to foster more inclusive and culturally anchored approaches.

While I would need to learn a great deal more about the SUNY New Paltz's history in and its regional roles and impact, over the years I have participated in and lead a number of successful institutional efforts, in diverse settings, to increase engagement with internal and external audiences. These include male mentoring and collegiate success, community evaluation programs, and promoting community well-being and safety in urban and non-urban locales. A majority of these emerged through my research and work in the areas of health disparities, HIV/AIDS prevention and intervention, mental health, substance use and prevention, and child welfare. While not an exhaustive list of potential areas of engagement for SUNY New Paltz, such experiences provided me with strong reference points and a sense of key issues facing students, their families and communities likely to be encountered. Equally, and possibly more relevant is that as an academic leader, I have significant experience in designing, implementing, evaluating and leading institutional efforts to support student success in good times and in the face of difficult moments, including students dealing with income, housing and food insecurities, violence and social injustices in New York State.

As an academic leader, creating a student-centered environment that promotes engagement, persistence and success is my daily focus and mantra. If, as an academic leader I cannot demonstrate this in my actions, then my ability to lead others to these goals is diminished. While simple acts, I share with the committee two examples of how I attempt to do this with my teams. I keep a copy of the Iona College Mission Statement inside the cover of my notebook/journal and each day I reflect on how I have either served or lacked to support that mission. I regularly show the notebook and attached mission statement to colleagues and students. I ask them to give me feedback on how I am doing and to reflect on how they are (not) doing in these efforts as well. A second example, is that (weather permitting), I take daily walks in the local community to be present and experience first-hand how community members move in our foot print space. This engagement, transparency and consistency in modeling mission-focused behavior, I have found, supports a sense of clarity and confidence in my authenticity and can support a path to building relationships and trust with students, faculty, staff, and community stakeholders.

The student experience, particularly students faced with competing life challenges, has to address basic human needs as well as academic success. In my current role, I along with my Academic Affairs team, have worked diligently to create programs that anchor to and emphasize student success not just student deficits. We have worked to build family-oriented programming - based on the way students define family and support networks - to assist all students and especially our first-generation and non-White students and families to understand the academic process and key metrics for persistence and credential attainment. With more than forty-percent of Iona College students being PELL eligible and first generation, and thirty-three percent non-White, I am regularly engaged with students and families facing choices between tuition and housing and food and other social and economic life needs. The importance of creating programming that identifies these needs and works to link students to resources has increasingly become part of the academic success model. The next President of SUNY New Paltz will have a responsibility to support and lead programming efforts that are holistic and designed to promote student success both in and out of the classroom. Designing and evaluating these types of programs is a significant part of my current portfolio and one I would definitely continue to advance if given the opportunity at SUNY New Paltz.

The reality is that today's higher education leaders have of necessity, either developed skills in fiscal and business management and competing for resources or they quickly become relics and casualties of the environment. Successful leaders must develop approaches that account for sound fiscal stewardship and return on investments for diverse stakeholders. Successful leaders in the academic setting realize that reliance on the old ways of doing business are insufficient if not detrimental. Developing the capacity and temperament to weigh risks and benefits and differentiate between costs and investments are part of my daily work.

This past twenty months has certainly tested my ability related to this skill set. Given my Public Health background and work in HIV/AIDS, I was tasked with designing and leading our college's response to COVID-19 testing, academic programming and interface with State and Local governmental and health entities. I sincerely appreciated my 'on the ground' experiences in HIV community work as these were essential to the current scenario. My goals were to provide solid data-informed interventions and updates, provide a sense of purpose and

possibility, and to reassure the campus community that success was possible as we deployed initiatives to continue moving forward. In review, I believe we achieved these goals thus guiding and sustaining our community forward in the face of great uncertainty.

Successful academic leaders have demonstrated their ability to integrate strong business acumen into higher education productivity even in times of uncertainty and crises. As an academic leader, my capacity to draw from other industries to understand and apply skills such as workflow design, predictive modeling, design thinking, risk tolerance analyses and forecasting have been essential to my growth and survival. My ability to use multiple sources of data in meaningful ways is critical to designing, promoting and eliminating, where needed, academic programs. Examples of these in recent and current positions include:

- Annual Provost Programming Planning and Budget reviews for each academic department that centers on departmental data; identification of curricular offerings and their ability to attract and successfully retain students; and budgetary management and accountability.
- Use of analytics to forecast paths for student success and the need for diverse platforms for program engagement, including virtual/remote and on-line education.
- Leveraging partnerships with other institutions to provide diverse learning opportunities for students including technical programming and work with Community Colleges.
- Building faculty and staff resources to promote on-going and career long development of skills and opportunities for growth.

As a Provost, I have truly come to understand the unique role of this key position and the ways shared governance can contribute to institutional success. As described in the Presidential Profile, if selected to join SUNY New Paltz, I would work very closely with students, faculty, staff and senior leaders across the campus to strengthen and grow working relationships and promote promising programs. Equally important to this role will be the capacity to evaluate and act on redeploying resources when needed and based on performance indicators. The next President must have the capacity for and demonstrated record of using diverse managerial, fiscal management, leadership and interpersonal skills to enhance and secure the institution and its reputation. This includes the ability to message this with internal and external audiences.

Over my career, I have presented to audiences locally, nationally and internationally. My ability to meet with and establish rapport with diverse audiences small and large, has been honed over the years. I have enjoyed working with Development Officers, Marketing and Communications teams, Enrollment Management, Boards and electoral stakeholders to present the institutional narrative, and convey “Why we do, What we do, and What Difference this makes”. Being confident in conveying this message is grounded in one simple fact – I believe in what I am saying and doing. Based on the materials I reviewed for the President’s position, and my knowledge of the University, I would be confident in leading initiatives to message the strength and promise of SUNY New Paltz. I do not take lightly the adage I learned growing up on the South Side of Chicago in the 1960’s & 1970s, ‘your word is your bond’.

As a teacher, academician, leader, and human being, I strive to live this principle in personal and professional matters, and in my work with constituents, students, clients, staff and faculty.

DP Wheeler

The position of President in this unique institution provides a rare opportunity for the right candidate to bring the strength of vision and collaboration to 21st century education and transformation of scholarly pursuits. I am confident that I have these attributes and that I would bring added value to advancing and sharing the mission of SUNY New Paltz.

I thank you for taking time to review my letter of introduction and vitae and sincerely hope that we will have the opportunity to explore this opportunity further.

With sincere respect,

A handwritten signature in cursive script, appearing to read "Darrell Wheeler", followed by a horizontal line extending to the right.

Darrell P. Wheeler, PhD, MPH, MSW

DARRELL P. WHEELER, PH.D., M.P.H., ACSW

EDUCATION

1992 Ph.D. in Social Work, The University of Pittsburgh, Pittsburgh, PA
1990 M.P.H. in Health Administration, The University of Pittsburgh, Pittsburgh, PA
1988 M.S.W. in Health/Mental Health, Howard University, Washington, DC
1981 B.A. in Sociology, Cornell College, Mt. Vernon, IA

Other Educational Credentials:

2021 Post Baccalaureate Certificate, Healthcare Informatics, Drexel University, Philadelphia, PA

PRESENT EMPLOYMENT

2018-Present Provost and Senior Vice President for Academic Affairs, Iona College

The Provost and Senior Vice President for Academic Affairs serves as the Chief Academic Officer of the College with responsibility for academic and shared administrative leadership. This position reports directly to the President and is the primary representative for the President in his absence. The Provost provides leadership in strategic planning, development, implementation, and assessing all academic and academic support programs; has primary responsibility for the academic and academic support portions of the College budget; provides overall leadership for continued growth of academic programs, and supervises senior staff and many service areas that are responsible for achieving the College's major strategic goals identified by the President, Board of Legal Trustees, and the College Community. Responsible for annual academic budget in excess \$60Million, 170+ FTE faculty and 200+ FTE Staff.

Notable Accomplishments –

- Oversight and design of key strategic framework and Board of Trustee's approval of the 2019 collegiate Strategic Plan.
- Design and implementation of Provost Program, Planning & Budget annual Departmental reviews to improve academic innovation and rigor, student and community engagement, and fiscal accountability.
- Opening of Bachelors in Nursing.
- Design and oversight of the COVID-19 mitigation and testing protocols.
- Oversight and movement of Undergraduate Plan review and recommendation approvals through the Board of Trustees.
- Oversight of implementation of key elements of the Graduate Academic plan and reporting to Board of Trustee's on goal attainment including startup of the Occupational Therapy program (graduate); accreditation of the Speech Communication and Disorder's Program.

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- Filling key administrative posts including Dean of the School of Arts & Sciences.
- Reorganization of the Office of Grants and Sponsored Programs and the Institutional Review process. Reorganization and staffing changes has resulted in extramural funding in 2018 from \$800,000 to \$4,000,000 in 2021.
- Initiation of a revised annual program review to include departmental engagement for programming, planning a budget.
- Oversight and implementation of new strategic student enrollment of under-represented and perceived at risk undergraduate students. Resulted in 71 new enrollments with potential revenue yield in excess of \$1Million.
- Oversight for the strategic development of the new School of Health Sciences. This school is a collaborative initiative and supported by a \$20Million gift from New York Presbyterian Hospital.

PREVIOUS EMPLOYMENT**Administrative Positions**

2015- 2018

Dean and Professor, University at Albany (SUNY)

Primary academic oversight for the School of Social Welfare. The School enrolls students across the academic continuum, offering, baccalaureate (BSW), master's (MSW) and doctoral (PhD) degrees. Chief Academic Officer for the School of Social Welfare duties include budgetary development, management and oversight; strategic initiative development; faculty promotion, tenure and annual review; donor and gift cultivation; oversight of enrollment and retention and student services; and compliance with state and Accrediting (CSWE) requirements. The dean serves on the Council of Dean's and represents the schools in all matters related to the schools mission development and implementation and alignment with university mission, values and strategic planning.

Vice Provost for Public Engagement, University at Albany (SUNY)

Primary oversight for effective public engagement across academic units. This includes, planning, budgeting, executing and measuring effective public engagement. In collaboration with the Campus Committee on University Engagement key responsibilities are to work with university faculty, staff, students, alumni and other constituents to develop and implement innovative strategies to engage, inform and empower public engagement.

2016 – 2017

Interim Provost & Senior Vice President for Academic Affairs University at Albany (SUNY)

As Provost and Chief Academic Officer, my duties included ensuring excellence across the full range of the academic mission, including: working with deans and faculty in the university's nine schools and colleges and guiding both the undergraduate and the graduate areas of study. It also included oversight of the areas that support the academic mission, such as admissions and enrollment, academic advisement and support services, the registrar, the libraries, faculty

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development, international education, institutional research, program effectiveness and others that contribute to the success of our students and faculty.

The University at Albany is a comprehensive research degree granting (BA/BS, Masters and PhD) academic public education institution comprised of 9-academic Colleges/Schools, with a student enrollment of 17,000+. I was responsible for an annual budget in excess of \$157Million and more than 600+ FTE faculty and 500+FTE Staff.

Notable Accomplishments –

- Co-chair of the strategic planning committee. Co-lead the administrative teams' engagement with faculty, staff and students and leading the development of the public presentations on the emerging strategic framework.
- Responsible for evaluating and initiating new mechanisms incorporating teaching and productivity metrics into the annual College planning, enrollment and budgeting processes.
- Guided evaluation and implementation of the review and establishment of a new platform for tenure and promotion reviews.

2011-2015

Dean and Professor, Loyola University Chicago

Primary academic oversight for the School of Social Work, one of 10 primary academic units with in Loyola University Chicago. The School enrolls students across the academic continuum, offering, baccalaureate (BSW), master's (MSW) and doctoral (PhD) degrees. Comprised to two primary locations – the Lake Shore Campus enrolling more than 700 students; and the Loyola University Chicago School of Social Work program and Carthage College in Kenosha, Wisconsin with 120 students. As the Chief Academic Officer for the 100 year old program, duties included budgetary development, management and oversight; strategic initiative development; faculty promotion, tenure and annual review; donor and gift cultivation; oversight of enrollment and retention and student services; and compliance with state and Accrediting (CSWE) requirements. The dean services on the Council of Dean's and represents the schools in all matters related to the schools mission development and implementation and alignment with university mission, values and strategic planning.

Notable Accomplishments

- Promoting innovative academic programs and continuing education programs in healthy aging, child welfare, public health social work practice and criminal justice and social work practice.
- Increase faculty research grant submission and successful attainment by 15%
- Securing additional staffing to support academic services and student outcomes.
- Implementation and over sight of the University's strategic initiatives and leading the new strategic planning for the next 5-year plan within in the school.
- Restricting the admissions process for the School to include greater faculty inclusion and adoption of an admissions rubric to evaluate processes and outcomes.

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- Oversight of the annual budget (approximately \$16 million per year) and a 13% increase in the School's profit-and-loss statement

2006-2011 Associate Dean for Research and Community Partnerships, Hunter College School – Assigned to the role as the inaugural Associate Dean for Research and Community Partnership within the school. Primary responsibility for developing and advancing faculty scholarship and community engaged evaluation, practice and programming. In my five years as the inaugural Associate Dean for Research & Community Partnerships we had a 45% increase in faculty grant submissions and an annual increase in funding within the School; forged innovative and lasting community scholarship projects; promoted access to advanced education opportunities for underserved groups (especially Latino and African American male students); participated in Dean's senior leadership team to promote unit growth in scholarship, grants attainment and strategic initiatives associated with social work scholarship and community engagement.

Other ACADEMIC and Professional EXPERIENCES

2017 Harvard University Graduate School of Education, Institute for Educational Management

2017 State University of New York Executive Leadership Academy

2011-2015 Professor, Loyola University Chicago, School of Social Work

2011 Professor, Social Work, Hunter College School of Social Work

2005-2011 Associate Professor (with tenure), Social Work, Hunter College School of Social Work

2001-2005 Assist. Professor, Social Work, Hunter College School of Social Work

1997-1999 Visiting Assistant Professor, University of California - San Francisco, CA (Summer Visiting Scholars Program)

1995-2001 Assistant Professor, Social Work, Columbia University, New York, NY

1992-1995 Assistant Professor, Social Work, University of North Carolina-Greensboro

OTHER NON-TEACHING EMPLOYMENT EXPERIENCE

1998-2000 Research Scientist IV, New York State Dept. of Health, AIDS Institute

1993-1995 Psychotherapist, Private Independent Practice

1993-1995 Clinical Social Worker, Charter Hospital of Greensboro, NC

1991-1992 Senior Research Associate, Western Psychiatric Institute & Clinics

1989-1990 HIV Prevention Specialist, Pittsburgh AIDS Task Force

1987-1988 Project Director, Southeast Vicariate Cluster, Inc.

1986-1987 Case Manager, Arlington Community Residences

1984-1986 Mental Health Technician, US Air Force

1983-1984 Mental Health Technician, Ridgeway Hospital

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1981-1982 Psychiatric Rehab. Counselor, The Thresholds, Southeast

PUBLICATIONS—Articles in Peer-Reviewed Journal

Dangerfield, DT., Kuo, I., Magnus, M., Beauchamp, G., Fields, S.D., Nelson, L., Shoptaw, S., Wilton, L., & **Wheeler, DP.** (2021): *Sexual Risk Profiles Among Black Sexual Minority Men: Implications for Targeted PrEP Messaging*. Archives of Sexual Behavior, <https://doi.org/10.1007/s10508-021-02066-w>.

Whitfield, DL, Beauchamp,G, Fields, S, Nelson,L, Magnus,M, Dăcus,J, LUCAS, JP , Anderson, P & **Wheeler,DP** (2021): *Risk compensation in HIV PrEP adherence among Black men who have sex with men in HPTN 073 study*, AIDS Care, 33:5, 633-638 DOI: 10.1080/09540121.2020.1810618.

Watson, C.C.; Wilton, L.; Lucas, J.P.; Bryant, L.; Victorienne, G.D.; Aradhya, K.; Fields, S.D.; **Wheeler, D.P.**; HPTN Black Caucus. Development of a Black Caucus within the HIV Prevention Trials Network (HPTN): Representing the Perspectives of Black Men Who Have Sex with Men (MSM). *Int. J. Environ. Res. Public Health* **2020**, *17*, 871.

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Hightow-Weidman, L. B., Magnus, M., Beauchamp, G., Hurt, C. B., Shoptaw, S., Emel, L., . . . **Wheeler, D.P.** (2019). Incidence and correlates of STIs among black men who have sex with men participating in the HPTN 073 PrEP study. *Clinical Infectious Diseases*, doi.org/10.1093/cid/ciy1141

Vermund, Sten H., Hamilton, Erica, L., Griffith, Sam B., Jennings, Larissa, Dyer, Typhanye V., Mayer, Kenneth, **Wheeler, D.P.** Recruitment of Underrepresented Minority Researchers into HIV Prevention Research: The HIV Prevention Trials Network Scholars Program. *AIDS Research and Humanities Retroviruses* Volume 34, Number 2, 2018 Mary Ann Liebert, Inc. DOI: 10.1089/aid.2017.0093

Wheeler, D.P., Lucas, Jonathan, Wilton, Leo, Nelson, LaRon E., Hucks-Ortiz, Christopher, Watson, Chauncey C., Hutchinson, Craig, Mayer, Kenneth H., Kuo, Irene, Magnus, Manya, Beauchamp, Geetha, Shoptaw, Steven, Emel, Lynda Marie, Chen, Ying Q., Hightow-Weidman, Lisa, Fields, Sheldon. Building effective multilevel HIV prevention partnerships with black men who have sex with men: experience from HPTN 073, a pre-exposure prophylaxis study in three US cities. *Journal of the International Aids Society* 2018, 21(S7):e25180

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Chen I, Zhang Y, Cummings V, Cloherty GA, Connor M, Beauchamp G, Griffith S, Rose S, Gallant J, Scott HM, Shoptaw S, Del Rio C, Kuo I, Mannheimer S, Tieu HV, Hurt CB, Fields SD, **Wheeler, D.P.**, Mayer KH, Koblin BA, Eshleman SH. Analysis of HIV Integrase Resistance in Black Men Who Have Sex with Men in the United States. *AIDS Res Hum Retroviruses*. 2017 Apr 6. doi: 10.1089/aid.2017.0005. [Epub ahead of print] PMID: 28384058.

Chen I, Chau G, Wang J, Clarke W, Marzinke MA, Cummings V, Breaud A, Laeyendecker O, Fields SD, Griffith S, Scott HM, Shoptaw S, Del Rio C, Magnus M, Mannheimer S, Tieu HV, **Wheeler, D.P.**, Mayer KH, Koblin BA, Eshleman SH. Analysis of HIV Diversity in HIV-Infected Black Men Who Have Sex with Men (HPTN 061). *PLoS One*. 2016 Dec 9;11(12):e0167629. doi: 10.1371/journal.pone.0167629. eCollection 2016. PMID:27936098

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- Abrahams, C. A., Dacus, J., **Wheeler, D.P.**, Taylor, R., Latimer, S.S., Hearn, K. (2008) Lessons learned: Building the capacity of community-based organizations and health departments implementing HIV interventions in African American communities. *Journal of HIV/AIDS & Social Services* 7.4 373-397.
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- Jones, K.T., Johnson, W.D., **Wheeler, D.P.**, Gray, P., Foust, E., Gaiter, J., & The North Carolina Men's Health Initiative Study Team (2008). Non-supportive peer norms and incarceration as HIV risk correlates for young Black men who have sex with men. *AIDS Behavior*, 12(1), 41-50.
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- Michelen, W., Martinez, J., Lee, A., & **Wheeler, D.P.** (2006). Reducing frequent flyer emergency department visits. *Journal of Health Care for the Poor and Underserved*. 17, 59-69.
- Wheeler, D.P.** (2005). Working with positive men: HIV prevention with Black men who have sex with men. *AIDS Education and Prevention* 17(Supp.A), 102-115.
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Wheeler, D.P. (1999). (Brief Article) Cultural competence in community evaluation and collaboration: A case example. *The Community Psychologist*, Winter, 32(1), 32-34.

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PUBLICATIONS —Book Chapters

Wheeler, D.P. (2015). Intersectionality: Implications for Clinical Care of LGBTQ People. In H.J. Makadon, K.H., Mayer, J., Potter & H. Goldhammer (Eds.), *Fenway Guide to LGBT Health (pp 37-47)*. American College of Physicians.

Wheeler, D.P. (2010). Empowerment evaluation in logic modeling: Participatory and collaborative processes in developing a logic model [Case study] (pp. 112-114). In M.J. Smith (Author). *Program Evaluation for Social Work & Health Professionals*. New York: Oxford University Press. ^

Wheeler, D.P., Hadden, B. R., Lewis, M., Van Sluytman, L. G., & Parchment, T. M. (2010). HIV and Black and American communities in the 21st Century. In C.C. Poindexter (Ed.), *Handbook of HIV and Social Work: Principles, Practice and Populations* (pp. 271-290). Hoboken: John Wiley & Sons, Inc.

Wheeler, D.P. (2009). Methodological issues in conducting community-based health and social services research among urban Black and African American LGBT populations. In W. Meezan and J. I. Martin (Eds.), *Handbook of Research with Lesbian, Gay and Bisexual Transgender Populations* (pp. 300-314). New York, NY: Routledge.

Wheeler, D.P. (2008). Men's health. In *Encyclopedia of Social Work* (20th Edition). Silver Spring, MD: NASW.

Wheeler, D.P. (2003). Telling the social work story for survival. In Willinger, B. and Rice, A. (Eds.), *A History AIDS Social Work in Hospitals: A Daring Response to an Epidemic* (pp. 329-343). NY: Haworth Press.

Wheeler, D.P. (2000). HIV/AIDS prevention. In V.J. Lynch (Ed.) *HIV/AIDS at Year 2000: A Sourcebook for Social Workers* (pp.188-196). Boston, MA: Allyn and Bacon.

Wheeler, D.P., Miller, D.V. (1999). HIV/AIDS mental health services to black men. In M. Shernoff (Ed.), *AIDS and Mental Health Practice in the United States: Clinical and Policy Issues* (pp. 125-143). NY: Haworth Press.

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Wheeler, D.P. (1998). Community-based evaluation of HIV/AIDS services for African Americans. In L. Gant, P., Stewart & V. Lynch (Auths.), *Social Workers Speak Out on the HIV/AIDS Crisis: Voices From and To African American Communities* (pp. 99-117). Westport, CT: Praeger.

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Gant, L.M., Green, W., Lynch, V.J., Stewart, P.A., **Wheeler, D.P.**, Wright, E.M. (1998). Report from the Washington Summit on Social Work Leadership and AIDS in African-American communities. In L. Gant, P.A. Stewart, V. J. Lynch (Eds.) *Social Workers Speak Out on the HIV/AIDS Crisis: Voices from and to African-American Communities*. (pp. 119-138). Westport, CT: Praeger.

Gant, L.M., Green, W., Lynch, V.J., Stewart, P.A., **Wheeler, D.P.**, Wright, E.M. (1998). Where are we and where do we need to go: A blueprint for the future. In L. Gant, P.A. Stewart & V. J. Lynch (Eds.) *Social Workers Speak Out on the HIV/AIDS Crisis: Voices from and to African-American Communities*. (pp. 139-154). Westport, CT: Praeger

PUBLICATIONS—Book Reviews

Wheeler, D.P. (2005). Practice issues in HIV/AIDS services: Empowerment-based models and program applications, Ronald J. Mancoske and James Donald Smith. *Smith College Studies in Social Work* 75(4), 124-126.

Wheeler, D.P. (1997). Multicultural counseling with teenage fathers: A practical guide, Mark S. Kiselica. *Journal of Multicultural Social Work*, 6(3/4), 167-170.

PUBLICATIONS—Newsletters, Monographs, and Proceedings

Wheeler, D.P., Gaboda, D., Koubiadis, R. (2007). REVISION of the current NASW health care policy statement. NASW Delegate Assembly.

Wheeler, D.P. (2004). What are Black men's HIV prevention needs? Fact sheet for the University of California-San Francisco's Center for AIDS Prevention Studies.

Wheeler, D.P. (2002). HIV/AIDS prevention targeting Black and African-American MSMs: A commentary. *NetWork HOPE, HIV/AIDS Orientation & Professional Education Program Newsletter*. Winter/Spring., 8-13.

Wheeler, D.P. (2001). African American AIDS Research: A call to action. *NetWork HOPE, HIV/AIDS Orientation & Professional Education Program Newsletter*, 4(4), Summer, 6.

Berkman, B.J., Gardian, T., DiCenzo Jellinek, M., Lee, J. S., **Wheeler, D.P.** (1999). Health care issues, policies, and programs In V. C. Copeland, V. Jackson, L. Jarman-Rhode, A. L. Rosen & G. Stone (Eds), *Approaches to Teaching Health Care in Social Work: A Compendium of Model Syllabi* (pp. 63- 83). Alexandria, VA: CSWE.

Wheeler, D.P. (1994). Enhancing the social work role in HIV/AIDS education, intervention and prevention with vulnerable groups. In *Proceedings of the Seventh National Symposium on Doctoral Research and Social Work Practice* (pp. 86-91). The Ohio State University.

Wheeler, D.P. (1991). Creating culturally specific AIDS interventions: An example of the ethnographic approach to program evaluation. In K.J. Jaros & G.C. St. Denis (Eds.), *Proceedings of the 1991 Public Health Social Work Institute* (pp.36-54). University of Pittsburgh: Pittsburgh, PA.

Wheeler, D.P. (1989). Expenditures for social work activities in maternal and child health training programs. In M. West, S. Stuart, & E. Carlin (Eds.). *Training for Social Work Leadership in Maternal and Child Health* (pp. 64-66). University of Washington: Seattle, Washington.

PROFESSIONAL ACTIVITIES—Editorial and Review Work

Darrell P Wheeler/Curriculum Vitae

2012	Advisory Editor on the Editorial Board of the Encyclopedia of Social Work 20th Edition, Online
2012-2015	Editorial Board, Health and Social Work
2010	Oxford University Press review of the draft of Translational and Implementation of Evidence Based Practice in Social Work: A Strategy for Research
2003-2005	Chair of the Health Section–National Association of Social Workers
2001-2003	Three book proposal reviews completed for Columbia University Press
1999-Present	Editorial Board, International Journal of Men’s Health
1999-Present	Editorial Board, Journal for Behavior and Social Issues
1999-Present	Editorial Board, Journal of HIV/AIDS and Social Services
1997–1998	Office of Minority Health (US DHHS) appointee to the National Minority HIV Plan Working Group
1997 to Present	Editorial Board, Journal of Gay and Lesbian Social Services

PROFESSIONAL ACTIVITIES—Grant Submissions and Awards

Awarded 2017-2020	Principal Investigator and Co-Director New York State, Department of Health Project: Client-Centered Care Coordination & PrEP for Black MSM The major goal of this project is to assist the state in adapting C-4 as behavioral support to increase HIV pre-exposure prophylaxis utilization, moving the intervention from a research platform to practice based initiatives. (Annual award, \$250,000; 2- year funding 2017-2019).
Awarded 2016	Project Director/Principal Investigator of the National Institute on Minority Health and Health Disparities (NIMHD) \$10 million, S21 endowment grant for research training and capacity building in health disparities awarded to the University at Albany.
Awarded 2012/2017	HPTN 073: Pre Exposure Prophylaxes and Client-Centered Care Coordination with Black MSM, National Institutes of Health, Chair (20% faculty effort funded).
Awarded 2015/18	InterFaith Medical Center, Brooklyn, New York, Evaluation Consultant, SAMHSA HIV Behavioral Integration Program
Awarded 2010	Improving Community Health Outcomes, Funded by the Clinical Translational Science Center. Amount Awarded: \$50,000.
Awarded 2010/15	Evaluating Locally Developed Homegrown HIV Prevention Interventions, Funded by Center for Disease Control and Prevention. Amount Awarded: \$2,000,000. Grant number # 1U01PS001574.
Awarded 2010/2014	Wycoff Medical Center, Brooklyn New York, SAMHSA HIV Prevention and Substance Use project Evaluator.
Submitted 2010	Creating Access to Research Trials (C.A.R.T.), National Institutes of Health Challenge Grant. Amount Requested: \$891,764 Not Funded.
Submitted 2009	Advancing CTCA: Evaluation of a Locally-Developed HIV Prevention Intervention, National Institutes of Health. Amount Requested: \$1,315,790 Not funded.

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- Awarded 2008 Minority Research Skills in Youth, Community, Family and HIV, National Institutes of Mental Health, Co-Investigator. Amount Awarded \$951,610.
- Awarded 2008 Graduate Research Technology Initiative—Round 12. City University of New York. Amount Awarded \$25,000.
- Awarded 2008 HPTN 061: Feasibility of a community-level, multi-component intervention for Black MSM in preparation for a Phase IIB community-level randomized trial to test the efficacy of the intervention in reducing HIV incidence among Black MSM, National Institutes of Health, Co-Chair. (20% faculty effort funded).
- Awarded 2008 Partnership to Strengthen the Institutional Capacity of Nigeria’s Social Work Institutions to Ensure Comprehensive Social Services to Orphans and Vulnerable Children (OVC) in Nigeria, American International Health Alliance. Amount Awarded: \$250,000.
- Awarded 2008 Graduate Research Technology Initiative—Round 11. City University of New York. Amount Awarded \$24,971.
- Submitted 2008 HIV Prevention for Behaviorally Bisexual Black Men: Evaluation of New Intervention. Submitted to The National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention, Centers for Disease Control and Prevention. Amount requested, \$1,349,971.00 for 4-year study period. Not funded.
- Submitted 2007 National HIV Behavioral Surveillance Project. Submitted to The Medical and Health Research Association of New York City, Inc. Amount requested, \$1,025.00 for 3-year study period. Not Funded.
- Submitted 2007 MM2: Understanding and Improving Underrepresented Students’ Pathways Through Higher Education Programs. Submitted to CUNY’s Black Male Initiative. Amount requested \$96,781.60. Not funded.
- Awarded 2006 Male Matters: An Innovative Academic-Community Partnership to improve retention of under-represented students in Hunter College. Funded by CUNY’s Black Male Initiative. Project Period: Dec. 2006 – April 2008, \$102,850.00.
- Awarded 2005-2005 Housing Works, CATT, Principal Investigator/Evaluation Consultant. Funded by Center for Disease Control and Prevention’s Demonstration Project. Amount Awarded: \$394,518.
- Awarded 2003-2008 Housing Works, MANO, Co-Investigator/Evaluation Consultant. Funded by Substance Abuse and Mental Health Services Administration/CSAT. Amount Awarded: \$398,621.
- Awarded 2001-2005 Cooperative agreement with the New York City Department of Health and Mental Hygiene and the Centers for Disease Control and Prevention Epidemiological study of Black and African American men who have sex with men entitled, Co-Principal Investigator, Brothers y Hermanos. Amounts Awarded \$250,000.00 1st Year; \$500,000.00/year 2nd – 4th Years.
- Awarded 2002 New York City Department of Health, HIV/AIDS Prevention Planning Unit - Needs Assessment of Non-Gay Identified Men Who Have Sex With Men. Amount Awarded \$2,000.00.

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- Awarded 2000 -2003 Housing Works, Grant Funded Case Management, Co-Investigator/Evaluation Consultant. Funded by HIV Prevention Program for CBOs (CDCP). Amount Awarded: \$209,000.
- Awarded 2000 -2003 Housing Works, HIV Testing and Outreach, Co-Investigator/Evaluation Consultant. Funded CB Strategies to Inc. HIV Testing of Persons at Risk in Communities of Colors (CDCT). Amount Awarded: \$209,000.
- Awarded 1999-2002 Housing Works, NCRO, Co-Investigator/Evaluation Consultant. Funded by Substance Abuse and Mental Health Services Administration (SAMHSA)/CSAT. Amount Awarded: \$355,589.
- Awarded 1997 Center for AIDS Prevention Studies University of California, San Francisco - Collaborative HIV Prevention in Minority Communities, study of HIV Interventions for Seropositive Black Gay Men: A qualitative study. Awarded \$25,000.00.
- Awarded 1997 Columbia University School of Social Work, Research and Training Initiative, Co-Principal Investigator, Multicultural Training Project. Awarded \$5,000.00.
- Awarded 1996-1998 Center for the Study of Social Work Practice Award - for Multicultural Training Project. Awarded \$2,500.00.
- Awarded 1996 Columbia University School of Social Work, Research and Training Initiative, Co-Principal Investigator, Multicultural Training Project. Awarded \$5,000.00.
- 1996 Consultant to, the University of Pittsburgh's, PA AIDS Prevention Project, Commonwealth of Pennsylvania Contract # ME #95236.
- 1996-1998 Consultant to the New York City Department of Health, Bureau of Maternity Services and Family Planning.
- Awarded 1995 National Cancer Institute Minority Investigator Supplement, Economically Disadvantaged Youth and Cancer Prevention (3-year award) 3 R01 CA64893-01A1S1, Principal Investigator Steven P. Schinke. \$150,000.00.
- Awarded 1995 Columbia University School of Social Work, Virginia T. Sandifer Research Development Fund, Outcome Evaluation of Adult Day Care Services for Persons Living with HIV-Disease and AIDS (1-year award). \$2,500.000.
- Awarded 1992 University of North Carolina-Greensboro, New Faculty Grant Award. \$7,500.00.

PROFESSIONAL ACTIVITIES—Grant and Academic Reviews

- National Institute on Minority Health and Health Disparities Special Emphasis Panel – Native American Research Centers for Health (PAR-20-125) – Virtual October, 2020
- National Institute on Minority Health and Health Disparities Special Emphasis Panel – Research Centers in Minority Institutions (U54)- Virtual, July 2020.
- National Institute on Minority Health and Health Disparities Special Emphasis Panel – Research Centers in Minority Institutions (U54)- Chair, Chevy Chase, Maryland, 7-9, March 2018.
- UCLA HIV/AIDS Translational Training Program. Invited to present as an external scholar reviewer. Los Angeles, CA. November 15-16, 2010.
- National Institute for Allergy and Infectious Diseases, review panel for RO1 applications entitled, “Mechanisms and Prevention of Sexual Transmission of HIV/SIV (RO1).” Washington, DC. November 2010.

PROFESSIONAL ACTIVITIES—Presentations and Panels

“*The Impact of NIH HIV/AIDS Research and Discovery at the Intersection of Prevention, Treatment and Disparities across the Lifespan*,” for the upcoming 23rd International AIDS Conference (AIDS July, 2020). Virtual

“Correlates for levels of self-reported PrEP adherence among Black men who have sex with men in the 3 U.S. Cities”, AIDS2016, Durban, South Africa, July 20, 2016.

“HPTN 073: PrEP Uptake and Use by Black Men Who Have Sex With Men in 3 US Cities”, Conference on Retroviruses and Opportunistic Infections, Boston, Massachusetts, February 24, 2016.

“State of Black Men who Have Sex with Men”, National Black Leadership Commission on AIDS, New York, NY, February 6, 2016.

“Mentoring & the HPTN (061) Experience”, CAPS/NIMH “Mentoring the Mentors Symposium”, UCSF, San Francisco, CA, September 14, 2012.

“HIV prevention among African American MSM: the U.S. Context”, XIX International AIDS Conference, Washington D.C., July 25, 2012.

“Black MSM in the US: Addressing the Social & Cultural Context”, XIX International AIDS Conference, Washington D.C., July 21, 2012.

“Social Work Practice: The Profession and Future Directions”, Keynote Address, NASW New Mexico Chapter 2012 State Conference. February 23, 2012.

“HIV Research with African American MSM and MSMW.” Health, Hope and Healing (H3): A National Conference on HIV among Black MSM and MSMW in Oakland, California. January 2011.

The Forgotten Epidemic “Black Relationships.” Harvard University Center for AIDS Research and National Association for the Advancement of Colored People. Boston, MA. November 20, 2010

Health Disparities in Boys and Men: Innovative Research to Reduce Addiction, Trauma and Related Co-Morbidities,” Race/Ethnicity, Protective Factors. Washington, DC. November 2, 2010

Building a Culturally Competence and Diverse Leadership for Social Work Education, Council on Social Work Education, Annual Program Meeting, Portland, Oregon. October 2010.

The Sexual Health of Gay Men and Other MSM: HIV/STD Prevention Plus. The Fenway Institute. Boston, MA. April 2010

HIV Testing: Issues for Black & African American MSM. Workshop to Identify Facilitators and Barriers to HIV Testing. Institute of Medicine of the National Academies. Washington, DC. April 2010.

Tuesday Breakout Sessions. Be the Change: HIV/AIDS and the Role of Substance Abuse Treatment. Presentation for Substance Abuse and Mental Health Services Administration, Washington, DC. February 2010.

Developing and Maximizing Social Work Leadership. NASW Lunchtime Series. Presentation for National Association of Social Workers, Teleconference. January 2010.

The Science Behind HPTN 061 & HVTN 505. 2010 Black Gay Research Summit. Presentation for The Black Gay Research Group, Atlanta. January 2010.

The Professional is the Personal in this Work. HPTN 061: The Brothers Project Study Specific Training, Family Health International, Washington, DC. January 2009.

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HIV Science: “What have you done for me lately?”. National African American MSM Leadership Conference on HIV/AIDS, National AIDS Education & Services for Minorities, Renaissance Concourse Hotel, Atlanta. January 2009.

Let’s Do HIV Prevention Work with the Person and Not the Label. Black Gay Men in the Age of AIDS: The Socio-cultural Context of Stigma, Marginalization and Structural Inequalities. The City University of New York’s Center for Lesbian and Gay Studies Series. New York, NY, October 2008.

Brothers y Hermanos: Findings from a Multi-Site Collaborative Study of HIV Risk among Black and Latino MSM and Implications for Future HIV Interventions. 2007 National HIV Prevention Conference: Atlanta, GA. December 2007.

Delivering High Quality Evidence-Based Care in a CBO setting. The United States Conference on AIDS 2007: Palm Springs, CA. November 2007.

Histories of Sexual Violence among Black Men Who Have Sex with Men (BMSM). Male Survivor Conferences: New York, NY. October 2007.

Maximizing Social Work Research Potential through Community Collaborations. Poster presentation at the Nineteenth Annual National Conference on HIV/AIDS, Albuquerque, NM May 2007.

Exploring HIV prevention needs for non-gay-identified Black and African-American men who have sex with men: Indiana University. April 2007.

Combining GPRA and Local Data: Creating a Perfect Pairing. Targeted Capacity Expansion HIV and HIV Outreach Grantee Meeting: Atlanta, GA. March 2007.

Engaging MSM ‘Are You Ready for the Challenge’? Empowering Women the Bronx CAPC Way from Protection to Direction: Bronx, NY. March 2007.

Using Respondent-Driven sampling (RDS) to Increase Diversity in Sampling Black Men who have sex with men (MSM). Annual Conference of the Society for Social Work and Research: San Francisco, CA. January 2007.

Public Health Social Work and HIV/AIDS Prevention Targeting African American Men: Are we listening with our noses? MSW/MPH Public Health Social Work Conference: Boston University. May 2006.

Men of Color who have Sex with Men, HIV, and Male Sexual Health. Keynote speaker for the HIV Arts Network. New York, NY. March 2006.

The Cutting Edge on Coming Out. Just who is the new LGBT Youth? One View of Black and African-American Males. Presentation for Central Connecticut State University. Manchester, CT. March 2006.

MSM of Color and Men on the Down Low. Presentation for St. Luke’s Roosevelt HIV Center for Comprehensive Care. NY, NY. June 2004.

Broadening our vision of and for HIV/AIDS programming and research. Keynote address, Fourth Annual Center for AIDS Prevention Studies Conference. San Francisco, CA. April 2004.

Research involving Black HIV Infected men who have sex with men. Presentation at the 2004 National Conference on African Americans and AIDS. Philadelphia, PA. February 2004.

Reinforcing and reinvigorating the dedication to care [of dialysis patients]. Presentation at the quarterly meeting of the Council of Nephrology Social Workers. New York, NY. January 2004.

Young Men Who Have Sex with Men: What does the research tell us? Invited presentation at the 2003, National Centers for Disease Control and Prevention’s Annual HIV Prevention Conference. Atlanta, GA. August 2003.

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Brother to Brother: An Intervention for Black Men Who Have Sex with Men. Conference session facilitator at the Regional African American Prevention Intervention Network. New York, NY. August 2003.

Defining Comprehensive Health Interventions for Men who have Sex with Men. Presentation at the HIV Community Planning Leadership Summit. Sponsored by the US Centers for Disease Control and Prevention. New York, NY. March 2003.

HIV Prevention and Research with Black MSM. Invited presenter at the 2003 National Conference on African American and AIDS. Marriott Marquis Hotel. New York, NY. February 2003.

HIV Prevention in the Northeast: Promised Land or Dream Deferred. Lecturer at the Mississippi Urban Research Center's African American Prevention Intervention Network Distinguished Lecture Series. Jackson, MI. February 2003. Centers for Disease Control and Prevention and the National Institute of Mental Health's expert panel on HIV/AIDS among MSM. Washington, DC. January 2003.

Improving evaluation efforts through empowerment. Poster presentation at the 130th Annual Meeting of the American Public Health Association, Philadelphia, PA. November 2002.

HIV/AIDS, Domestic Violence and Non-gay Identified Men. Keynote presentation and Milwaukee PBS television interview at the I am My Sisters Keeper conference. Milwaukee, WI, October 2002.

Confronting Challenges of Prevention Outreach to Non-gay Identified MSM of Color. Oral presentation at the XIV International AIDS Conference, Barcelona, Spain. July 2002.

Strengthening Evaluation Capacity through Prevention Collaboration. Poster presentation at the XIV International AIDS Conference, Barcelona, Spain. July 2002.

Named to the Advisory Board of National Association of Social Workers, Partners in Program Planning for Adolescent Health, 2002.

Challenges of Outreach to Non-gay Identified Men Who Have Sex with Men of Color. An invited presentation and consultation given on December 5th, at the Transferring Research Into Practice (TRIP), Centers for Disease Control, Division of HIV/AIDS Prevention, Atlanta, GA.

PROFESSIONAL ACTIVITIES—Student Advisement, Chair

Fowler, Valrie (2011) "Treatment Readiness among Criminal Justice Clients Mandated to Drug Treatment." Ph.D. Dissertation, Hunter College School of Social Work

McConnaughy, Susan (2010) "Mother's Perception of Their Bonding Process with Their Children." Ph.D. Dissertation, Hunter College School of Social Work."

Torres, Denise (TBD). Ph.D. Dissertation, Hunter College School of Social Work.

Van Sluytman, Laurens (2010) "The Influence of HIV Risk Co-factors and Sexual Networks Factors on HIV Risk Behaviors among Black MSM." Ph.D. Dissertation, Hunter College School of Social Work.

PROFESSIONAL ACTIVITIES—Student Advisement, Committee

Mohan, Krishna (2012). TBD. Ph.D. Dissertation, Hunter College School of Social Work.

Kahn, Richard (2012) "Turning Friction into Traction: Gay Adoptive Families in a Heteronormative Society." Ph.D. Dissertation, Hunter College School of Social Work.

Palermo, Ann-Gel (2012). TBD. Ph.D. Dissertation, Hunter College School of Social Work.

Fried-Stern, Briandy (2012) "Super woman of Valor? An in-depth study on ultra-Orthodox Jewish women in a culturally specific College Program". Ph.D. Dissertation, Hunter College School of Social Work.

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Eisenberg, Fiona (2011) TBD. Dissertation, Hunter College School of Social Work.

Kogan, Gary (2011). “Systematic Review of the literature on the Effects of School Bullying: Testing and Building Theory Based on Habermas Social Theory.” Ph.D. Dissertation, Hunter College School of Social Work.

Aledort, Nina (2010) “Homecoming: Young women’s journeys from prison to freedom.” Ph.D. Dissertation.

Van Brackle, Lisa (2010). TBD. Ph.D. Dissertation, Hunter College School of Social Work.

Quiros, Laura (2009). “The Social Construction of Racial and Ethnic Identity Among Women of Color from Mixed Ancestry: Psychological.” Ph.D. Dissertation, Hunter College School of Social Work.

PROFESSIONAL MEMBERSHIPS

2021-Present	US President Advisory Council on HIV/AIDS
2016-2018	US President Advisory Council on HIV/AIDS, Vice-Chair
2014 - 2017	President, National Association of Social Workers (NASW)
2013 - 2014	President Elect, National Association of Social Workers (NASW).
2013 - 2015	Member, Office of AIDS Research Council (OARC).
2004	Charter member, New York Association of Minority HIV Care Providers, Inc.
2003 - 2005	Appointed Chair of the NASW Health Specialty Practice Section.
2003 - 2006	Elected to the Board of Directors, NASW-NYC.
2003 - 2005	Elected Representative, NASW Delegate Assembly—NYC.
1992 - 2002	Regional Representative to the National Association of Social Workers, Board of Directors; executive board member (2001 and 2002).
1996 - Present	Member, Society for Social Work and Research (SSWR).
1998 -1990	Secretary of the Social Work Section of the American Public Health Association.
1993 -1999	Founding member, National Social Work AIDS Network.
1993 - Present	Academy of Certified Social Workers (ACSW).
1991 - Present	Member, American Public Health Association
1991 - 1992	Senior Research Associate, Western Psychiatric Institute & Clinics.
1990 - Present	Member, Council on Social Work Education (CSWE).
1990	Licensed Social Worker (LSW) – Pennsylvania.

PROFESSIONAL RECOGNITION—Honors and Awards

2017	Flame Thrower Awardee The Red Door Foundation.
2016	Named among 30 most influential Social Workers alive today.

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- 2012 School of Social Work's 2012 Distinguished Alumni Award for Outstanding Contributions in Social Work Education- University of Pittsburgh
- 2012 Founders Award, Us Helping Us, People Into Living, Inc.
- 2012 Lifetime Achievement Award for Distinguished Scholarly Contribution and Leadership - Black Gay Research Group
- 2012 Life Changers Award from the LAI Foundation, Inc.
- 2011 Faculty Fellow, Roosevelt House: Public Policy Institute and Hunter College
- 2010 NASW Social Work Pioneer, National Association of Social Workers
- 2010 Participant, Reintegration Bill Discussion, House Committee on Veterans Affairs
- 2010 Certificate of Recognition: Salute the Scholars, City University of New York.
- 2009 Fellow, Center for Study of Gene Structure and Function
- 2009 Fellow of the New York Academy of Medicine
- 2003 Primary Health Care Policy Fellow, U.S. Department of Health and Human Services
- 2001-2002 Henry and Lucy Moses Fellow, Hunter College School of Social Work
- 1995 Martin Luther King, Jr. Service Award, University of North Carolina—Greensboro
- 1994 Presenter at the 7th National Symposium on Doctoral Research and Social Work
- 1991-1996 Member, Maternal and Child Health Training Grant Advisory Committee, Graduate School of Public Health, University of Pittsburgh
- 1990 Inducted into the Omicron Chapter of the Delta Omega Honor Society (honorary society for graduate studies in public health)
- 1991-1992 Council on Social Work Education, Minority Fellow
- 1990 U.S. Public Health Service Citation Medal
- 1987-1988 President, Howard University School of Social Work Student Government Board
- 1987-1988 Outstanding Young Men of America

PROFESSIONAL RECOGNITION—Media Coverage

- 2020 OAR, NIH Participation in AIDS 2020: Virtual
<https://oar.nih.gov/about/directors-corner/oar-nih-participation-aids-2020-virtual>
<https://www.iona.edu/news/iona-college-provost-presents-23rd-international-aids-conference>
- 2016 Darrell P. Wheeler, Infectious Disease Advisor: Darrell P. Wheeler, PhD, MPH Discusses PrEP with Michael Tapper, MD
<https://www.youtube.com/watch?v=GJIZYREQ6iU>

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- 2015 The Tip of the Iceberg: Social Work, Social Justice and Social Action. 4th Annual Dorothy Pearson Lecture in Equity and Social Justice. University of Wisconsin-Madison. April 20, 2015.
<https://www.youtube.com/watch?v=Yqxq6Jck0zw>
- 2011 “HIV Research with African American MSM and MSMW” presented at the 2011 Health, Hope and Healing (H3): A National Conference on HIV among Black MSM and MSMW in Oakland, California.
Part 1, <http://www.youtube.com/watch?v=k0OPw9Kxph0>
Part 2, http://www.youtube.com/watch?v=LU_g7tG0eGA
Part 3, <http://www.youtube.com/watch?v=6rzIwqeAcTE>
Part 4, <http://www.youtube.com/watch?v=sXzuo7Qyctg>
- 2009 Featured Interview for selected African American social workers, Social Workers: Help Starts Here, an online project supported by the National Association of Social Workers. <http://www.helpstartshere.org/about-social-workers/darrell-wheeler.html>
- 2008 Contributor, 4researchers, an online project supported by the National Institutes of Health. <http://www.4researchers.org/contributors/2244>

SERVICE – On Behalf of University at Albany (SUNY)

- 2016 Co-Chair University at Albany (SUNY) Strategic Planning Task Force

SERVICE – On Behalf of Loyola University Chicago

- 2013 Chair, Diversity Task Force
2012 Chair, Graduate Students Coordinating Board

SERVICE—On Behalf of Hunter College and CUNY

- 2009 - 2011 Chair, Hunter College Internal Review Board
2006 - 2009 Co-chair, Hunter College Institutional Review Board
2007 - 2008 Member of the College Middle-States Reaccreditation, Institutional Goals, Resources and Assessment workgroup
2009 - 2010 Member of CUNY-wide Black Male Initiative
2005 - 2011 Member of the CUNY School of Public Health Steering Committee
2005 - 2007 Member of the Library Task Force; Chair of the Programs and Services Workgroup
2005 Member of the Search Committee for the Dean of the School of Social Work
2003-2006 Co-chair, Hunter College Institutional Review Board
2005-2007 Co-chair Student Awards Committee

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2005 Member of the Search Committee for the Associate Provost
 2003-2006 HCSSW Educational Review Committee

SERVICE—Professional and Community

2020 National Association of Social Work Assurance Services, Inc – Board of Directors, Member at Large
 2020 University of Pittsburgh Alumni Association –Board, Member at Large
 2012-2014 Board of Directors, Edge Alliance
 2012-2015 Advisory Board, Family Business Center LUC (2012-2015)
 2009-2012 Vice President, Board of Directors, NASW
 2008 Elected Delegate, NASW NYC Chapter, Delegate Assembly
 2003 Member, Advisory Council of the African American Family Well-Being Project; a community-based initiative to conduct research, disseminate information and advocate for public policies which promote the well-being of African American families.
 1999 Grants Reviewer, US Centers for Disease Control and Preventions, HIV/AIDS Prevention through Social and Environmental Interventions (PA #99106).
 1999-2007 Board of Directors, Harlem Dowling-West Side Center for Children and Family Services; Chair Programs Committee.
 1999-2000 Member, NASW National Lesbian, Gay, Bi-Sexual Task Force.
 1996-2001 Co-chair for the Interventions Behavioral and Social Sciences & Evaluation Committee, New York City HIV/AIDS Prevention and Planning Group
 1998 Grants Reviewer, US Centers for Disease Control and Preventions, Prevention Planning grants.
 1997-1998 New York State Department of Health, AIDS Institute Working Group and HIV Interventions.